AGENDA

• About Human Development
• What the American Human Development Index Reveals
• Key Findings in:
  Health
  Education
  Income
MAIN OBJECTIVES

• Introduce an **alternative to GDP** for understanding progress.

• Generate **fact-based public dialogue** on “apples-to-apples” data.

• Empower people with an instrument to **hold elected officials accountable** on issues we all care about.
About Human Development
**Human development** is the process of enlarging people’s freedoms and opportunities and improving their well-being. It:

1. Puts people at the center of analysis;
2. Encompasses the economic, social, cultural, environmental, and political processes that shape the range of options available to us;
3. Is expanded or constrained by the things we do ourselves and by the conditions and institutions around us.
HUMAN DEVELOPMENT CONCEPT

EXPANDED
opportunities
and choices

CONSTRAINED
opportunities
and choices

WELL-BEING

TIME

HUMAN DEVELOPMENT

THE MEASURE OF AMERICA | AMERICAN HUMAN DEVELOPMENT REPORT 2010-2011
AMERICAN HUMAN DEVELOPMENT INDEX

A Long and Healthy Life
- Life expectancy at birth

Access to Knowledge
- Educational degree attainment
- School enrollment

A Decent Standard of Living
- Median earnings

INDICATORS

LENSES
- GEOGRAPHY
- GENDER
- RACE / ETHNICITY

Health INDEX + Education INDEX + Income INDEX

American Human Development INDEX
What the American HD Index Reveals
### HISTORICAL TRENDS IN HUMAN DEVELOPMENT

<table>
<thead>
<tr>
<th>YEAR</th>
<th>AMERICAN HD INDEX</th>
<th>LIFE EXPECTANCY AT BIRTH (years)</th>
<th>AT LEAST HIGH SCHOOL DIPLOMA (%)</th>
<th>AT LEAST BACHELOR’S DEGREE (%)</th>
<th>GRADUATE OR PROFESSIONAL DEGREE (%)</th>
<th>SCHOOL ENROLLMENT (%)</th>
<th>MEDIAN EARNINGS (2009 dollars)</th>
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<tbody>
<tr>
<td>2008</td>
<td>5.17</td>
<td>78.6</td>
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<td>2005</td>
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<td>1980</td>
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<td>1970</td>
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<td>70.8</td>
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<td>3.6</td>
<td>73.3</td>
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<td>1960</td>
<td>1.23</td>
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<td>41.1</td>
<td>7.7</td>
<td>2.5</td>
<td>76.9</td>
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</table>
The U.S. Human Development Index is 5.17

TOP: CT

BOTTOM: WV
The U.S. Human Development Index is 5.17

TOP: CD 14, NY

BOTTOM: CD 20, CA
## AMERICAN HUMAN DEVELOPMENT INDEX
### Metro Areas: Chicago

<table>
<thead>
<tr>
<th></th>
<th>HD Index</th>
<th>Life Expectancy at Birth (years)</th>
<th>Less Than High School (%)</th>
<th>At Least Bachelor's Degree (%)</th>
<th>Graduate or Professional Degree (%)</th>
<th>School Enrollment (%)</th>
<th>Median Earnings (2009 dollars)</th>
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<tbody>
<tr>
<td>Chicago Asian American</td>
<td>8.71</td>
<td>90.7</td>
<td>9.5</td>
<td>61.9</td>
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<td>6.58</td>
<td>79.8</td>
<td>7.1</td>
<td>39.6</td>
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<td>Chicago African American</td>
<td>4.01</td>
<td>72.9</td>
<td>17.5</td>
<td>19.9</td>
<td>6.7</td>
<td>88</td>
<td>$27,274</td>
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</table>
The typical **Asian American in NJ:**

- lives 26 years longer
- is 11 times more likely to have a graduate degree
- earns $33,000 more per year

than the typical **Native American** in South Dakota.
The U.S. Life Expectancy is 78.6

TOP: HI

BOTTOM: MS
## A Tale of Two States: Minnesota and Mississippi

<table>
<thead>
<tr>
<th></th>
<th>Int’l Life Span Comparison</th>
<th>Without Health Insurance</th>
<th>Childhood Obesity</th>
<th>Risk behaviors/chronic disease</th>
<th>Education: Did not complete HS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minnesota 80.9 years</td>
<td>France, Sweden</td>
<td>Under 10%</td>
<td>Lowest in nation</td>
<td>Low smoking, high public health spending</td>
<td>8.4%</td>
</tr>
<tr>
<td>Mississippi 74.8 years</td>
<td>Mexico</td>
<td>Over 20%</td>
<td>Highest in nation</td>
<td>Low exercise, #2 in diabetes</td>
<td>20.1%</td>
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</tbody>
</table>
The U.S. Life Expectancy is 78.6

CD 8, VA 83.7
CD 3, WV 72.9
Life Expectancy by Race/Ethnicity

Overall United States: 78.6 years

African Americans: 74.3 years
Native Americans: 75.1 years
Whites: 78.7 years
Latinos: 83.5 years
Asian Americans: 87.3 years
Dashboard of Risks

Death rate due to trauma — unintentional injury, homicide, and suicide (per 100,000)

LOWEST RISK
MD  46.5
HI  46.5
MA  42.2
NJ  39.3
NY  37.2

HIGHEST RISK
NM  97.9
WV  87.7
MS  86.6
AK  86.4
MT  84.3
Address the social and economic disparities that breed ill health.

Minimize people’s exposure to health risks, especially to the fatal four: poor diet, tobacco, physical inactivity, and excess drinking.

Mitigate health risks through counteradvertising, treatment programs, public information campaigns, and modifications to the environment.

Foster greater accountability for health disparities.
The U.S. Education Index is 5.15
The U.S. Education Index is 5.15

HS COMPLETION
CD 6, CO 97%

HS COMPLETION
CD 29, TX 54%
A Tale of 2 Districts: LA Metro Area

In Santa Monica, Malibu, and Beverly Hills (CA-30) nearly 60% have a B.A. and over 25% have an advanced degree.

In Downtown LA (CA-34), nearly half of adults have not competed HS and 11% have have a B.A.
### Access to Knowledge: Race/Ethnicity & Gender

**Table: Male vs. female education outcomes**

<table>
<thead>
<tr>
<th>RANK</th>
<th>RACE/GENDER</th>
<th>LESS THAN HIGH SCHOOL (%)</th>
<th>AT LEAST HIGH SCHOOL DIPLOMA (%)</th>
<th>AT LEAST BACHELOR'S DEGREE (%)</th>
<th>GRADUATE OR PROFESSIONAL DEGREE (%)</th>
<th>SCHOOL ENROLLMENT (%)</th>
<th>EDUCATION INDEX</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Asian American Men</td>
<td>12.5</td>
<td>87.5</td>
<td>53.0</td>
<td>23.9</td>
<td>100.7</td>
<td>8.42</td>
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<tr>
<td>2</td>
<td>Asian American Women</td>
<td>17.0</td>
<td>83.0</td>
<td>46.8</td>
<td>16.4</td>
<td>103.2</td>
<td>7.61</td>
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<tr>
<td>3</td>
<td>White Women</td>
<td>9.6</td>
<td>90.4</td>
<td>29.4</td>
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<tr>
<td>4</td>
<td>White Men</td>
<td>10.3</td>
<td>89.7</td>
<td>32.1</td>
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<td>5</td>
<td>African American Women</td>
<td>18.2</td>
<td>81.8</td>
<td>19.0</td>
<td>6.7</td>
<td>94.4</td>
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<tr>
<td>6</td>
<td>African American Men</td>
<td>20.8</td>
<td>79.2</td>
<td>15.8</td>
<td>5.2</td>
<td>83.4</td>
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<tr>
<td>7</td>
<td>Native American Women</td>
<td>22.1</td>
<td>77.9</td>
<td>14.1</td>
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<td>8</td>
<td>Latina Women</td>
<td>37.5</td>
<td>62.5</td>
<td>13.8</td>
<td>4.2</td>
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<tr>
<td>9</td>
<td>Native American Men</td>
<td>26.8</td>
<td>73.2</td>
<td>11.2</td>
<td>3.7</td>
<td>76.2</td>
<td>2.39</td>
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<tr>
<td>10</td>
<td>Latino Men</td>
<td>40.8</td>
<td>59.2</td>
<td>12.1</td>
<td>3.9</td>
<td>77.0</td>
<td>1.89</td>
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</tbody>
</table>

- Male vs. female education outcomes
- High outcomes for Asian Americans
- Low outcomes for Latinos
What will it take?

- Ensure universal, quality preschool.
- Address head-on the high school dropout crisis.
- Invest in the education of immigrant children.
- Ensure that all children have good teachers.
- Deflate ballooning college tuition costs.
The U.S. Median Earnings are $29,755

BOTTOM: CD16, NY - 18K
TOP: CD 14, NY - 60K
GDP vs. Median Earnings:
Change Since 1974

Earnings up slightly.

GDP nearly tripled!
EARNINGS BY RACE/ETHNICITY AND GENDER

- Enormous gaps
- Men earn more than women in all groups
- Gender earnings gap greatest for whites: $15,500

<table>
<thead>
<tr>
<th>GROUPING</th>
<th>MEDIAN EARNINGS (2009 dollars)</th>
</tr>
</thead>
<tbody>
<tr>
<td>United States</td>
<td>29,755</td>
</tr>
<tr>
<td>Asian American men</td>
<td>40,815</td>
</tr>
<tr>
<td>White men</td>
<td>40,157</td>
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<tr>
<td>Asian American women</td>
<td>29,133</td>
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<tr>
<td>African American men</td>
<td>26,644</td>
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<td>White women</td>
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<tr>
<td>Latino men</td>
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<tr>
<td>Native American women</td>
<td>19,560</td>
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<tr>
<td>Latina women</td>
<td>18,178</td>
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</table>
Why an $11,000 gender earnings gap?

In absence of family-friendly policies, women leave the workforce for caring labor.

The U.S. is the only affluent democracy with no federally mandated paid maternity leave.

Other policies: paid leave, sick leave, affordable child care, etc.
Change in Household Wealth Since 1983

In the last twenty-five years, the very richest doubled their assets, while two in five households lost ground.

What will it take?

Protect young children from the risks of extreme poverty.

Increase educational attainment.

Create and retain jobs.

Create incentives—and eliminate disincentives—for asset building among low-income people.

Help families provide care.

Strengthen financial-sector regulation and improve financial literacy.

Reform retirement systems to enable greater retirement security and reduce elderly poverty.
What will it take?

- Prioritize prevention.
- Account for the cost of inaction.
- Make better use of economic instruments.
- Make the best choice the easiest choice.
- Beware the commonplace threat.
WEBSITE
www.measureofamerica.org/maps

Mapping the Measure of America

Human Development Index
by States
for ALL PEOPLE
using 2010-2011 DATA SET

Human Development Index

New York: 5.77

Education Index 5.74
Life Expectancy at Birth 80.36 years
Median Earnings (2009 dollars) $31,963

Race & Ethnicity

Representation (2010)

Check out the Interactive Map!
Thank you!

www.measureofamerica.org